



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF POSTSECONDARY EDUCATION

June 19, 2008

Dr. Antonio Flores
President
Hispanic Association of Colleges and Universities
8415 Datapoint Drive, Suite 400
San Antonio, TX 78229

Dear Dr. Flores:

The notice announcing the grant competition for the Hispanic Serving Institutions College Cost and Reduction Access (HSI-CCRAA) was published in the Federal Register on May 8, 2008. It has been brought to our attention that there is a discrepancy between the grant guidelines in the application package and what was published in the Federal Register.

The guidelines state that information in tables, charts, and footnotes should be single-spaced. However, the Federal Register states that everything must be double-spaced, including information in tables. In such instances, the Federal Register takes precedence and HSIs will need to follow the guidelines in the Federal Register for the CCRAA-HSI grant competition.

The relevant language in the Federal Register is:

Line Spacing

"Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs."

Page Limits

"You must limit the section of the narrative that addresses the selection criteria to no more than 35 pages for the Individual Development Grant application and 55 pages for the Cooperative Arrangement Development Grant application."

Exemptions towards the page limits

"The page limit does not apply to the cover sheet; the budget section, including the narrative budget justification; the assurances and certifications, or the one-page abstract. We will reject your application if you exceed the page limit."

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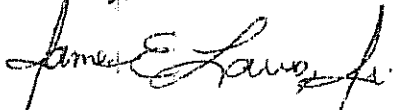
Our mission is to ensure equal access to education and to promote educational excellence throughout the nation.

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Only applications that meet the Federal Register guidelines will be accepted. Anything that HACU is able to do to assist in the dissemination of this important information to the HSI community would be greatly appreciated.

Thank you for your assistance with this matter and I look forward to working collaboratively on future endeavors to strengthen the relationships between the Department of Education and HSIs.

Sincerely,

A handwritten signature in cursive script that reads "James E. Laws, Jr." with a stylized flourish at the end.

James E. Laws, Jr.
Director
Institutional Development
and Undergraduate Education Service